My Visit to the Texas Memorial Museum

By _____________________________

(your name)

I visited the museum on ______________________________ (date).

It is located at The University of Texas at Austin.

I was most excited to see _______________________________________

____________________________________________________________________.
Great Hall (2nd Floor)

Describe the entrance hall using your senses. When I entered the museum...

I saw ________________________________

I heard ________________________________

I felt ________________________________

Don't forget to look all around you, especially up!

In the entry hall there is a large collection of gems and minerals. Pick out your favorite one.

My favorite gem or mineral was the ________________________________.

I liked it because __________________________________________________
__________________________________________________________________.

It was about the size of ________________________________.

Here is a drawing of what it looked like:

Was it in its natural form or cut and polished? Mark your answer.
___ Natural form
___ Cut and polished
Hall of Geology & Paleontology (1st Floor)

Start in the section called **Deep Time in Texas**.

Find the large meteorite on display and touch it. How does it feel? Circle the words that describe it. (Not all parts may feel the same.)

- smooth
- rough
- hard
- soft
- bumpy
- flat

Where do meteorites come from? ________________________________

Next, enter the main room. Write the name of one fossil for each time period of Texas’ history. (You can look at the signs to find the names of the time periods.)

- **Permian** ________________________________
- **Triassic** ________________________________
- **Cretaceous** ________________________________
- **Tertiary** ________________________________
- **Ice Ages** ________________________________

Put a star next to the time period when most dinosaurs lived.

What is one question you still have about something on display in this hall? __________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Hall of Texas Wildlife (3rd Floor)

This hall is mostly dioramas, display cases that try to show animals in their natural habitats.

Go to the section called Natural Regions of Texas.

Which region is most similar to where you live? Put a check mark next to it. (Hint: Look at the shaded maps.)

___ South Texas Brush Country and Coastal Plains
___ Oak Woodlands and Prairies
___ Piney Woods and Southeastern Coastal Prairies
___ Edwards Plateau and Llano Uplift
___ Panhandle Plains
___ Trans-Pecos

I found a venomous animal called a ________________________________

I found an animal that sleeps during the day and is active at night. It’s called a ________________________________

I found an animal that blends in with its surroundings (camouflage) called a ________________________________

I found a predator and its prey. I think that what is happening is...

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Check with a friend, chaperone, teacher, or family member. Do they agree with your description? Yes / No
Hall of Biodiversity (4th Floor)

Preserved Specimens

Draw one of the preserved specimens in a jar.

What species is it? ________________
_________________________________

Which words do you think describe the preserved specimens?

Cool  Weird  Scary  Interesting

Strange  Boring  Surprising

Can you think of any other words?

Life in a Cave

See if you can find all of the following things. Whenever you find one, check it off the list below.

___ Photo of a scientist
___ An endangered species
___ Flatworm
___ Head lamp
___ Spider
___ Crustacean
___ Cave limestone
___ Salamander
___ Magnifying lens
___ Insect